

READING SUB-TEST – QUESTION PAPER: PART A

CANDIDATE NUMBER:				
LAST NAME:				
FIRST NAME:				
MIDDLE NAMES:	Passport Photo			
PROFESSION: Candidate details and photo will be printed here.				
VENUE:				
TEST DATE:				
CANDIDATE DECLARATION By signing this, you agree not to disclose or use in any way (other than to take the test) or assist any other person to disclose or use any OET test or sub-test content. If you cheat or assist in any cheating, use any unfair practice, break any of the rules or regulations, or ignore any advice or information, you may be disqualified and your results may not be issued at the sole discretion of CBLA. CBLA also reserves its right to take further disciplinary action against you and to pursue any other remedies permitted by law. If a candidate is suspected of and investigated for				
malpractice, their personal details and details of the investigation may be passed to a third party where required. CANDIDATE SIGNATURE:				

TIME: 15 MINUTES

INSTRUCTIONS TO CANDIDATES

DO NOT open this Question Paper or the Text Booklet until you are told to do so.

Write your answers in the spaces provided in this **Question Paper**.

You must answer the questions within the 15-minute time limit.

One mark will be granted for each correct answer.

Answer **ALL** questions. Marks are **NOT** deducted for incorrect answers.

At the end of the 15 minutes, hand in this Question Paper and the Text Booklet.

DO NOT remove OET material from the test room.



Part A

TIME: 15 minutes

- Look at the four texts, **A-D**, in the separate **Text Booklet**.
- For each question, 1-20, look through the texts, A-D, to find the relevant information.
- Write your answers in the spaces provided in this Question Paper.
- Answer all the questions within the 15-minute time limit.
- Your answers should **only** be taken from texts **A-D** and must be correctly spelt.

Managing diabetic foot ulcers: Questions

Questions 1-7

For each question, 1-7, decide which text (A, B, C or D) the information comes from. Write the letter A, B, C or D in the space provided. You may use any letter more than once.

In which text can you find information about

1	how often to change a dressing?	
2	ensuring patients understand the consequences of tissue removal?	
3	reasons for not choosing certain products?	
4	the need to monitor a wound?	
5	how common each kind of DFU is?	
6	how good a dressing is at soaking up fluid?	

Questions 8-13

Answer the following questions, **8-13**, with a word or short phrase from one of the texts. Each answer may include words, numbers or both. You should **not** write full sentences.

What kind	of DFU is it if a patient has lost all sensation?
If a patien	t's DFU is beneath the nail, what kind is it likely to be?
What type	of dressing should you avoid if a patient's wound is infected?



10	If you need to fill a cavity, which dressing is	s best?	
11	Which types of dressing may cause an infl	ammation of the skin?	
12	If cost is an issue, which dressing is best?		
13	Which two types of DFU often show signs	of necrosis?	
14	Which type of dressing provides moisture	to a wound?	
Complete	ns 15-20 each of the sentences, 15-20, with a word or the words, numbers or both.	short phrase from one of the texts. Each answer	
may morat	ic words, numbers of both.		
15	Check that	will still go on after the dressing has been applied.	
16	The dressing should follow the shape of the wound so that there		
	is no	·	
17	Draw a line around any	and ask the patient to get in touch if it	

You might need to involve a ______ in the patient's care if you cannot

To maintain good blood flow, leave ______ free of tight bandages.

Make sure the wound is level, otherwise the _____

END OF PART A
THIS QUESTION PAPER WILL BE COLLECTED

grow across it.

detect a pulse in the foot.



____ won't be able to

worsens.

18

19

20









